



Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF MARINDUQUE

Office of the Schools Division Superintendent

MEMORANDUM

CID-2026-037

TO: Chief Education Supervisor, CID
Education Program Supervisors
Public Schools District Supervisors
Public Elementary, Secondary, and Integrated School Heads
All Others Concerned

FROM: 
LYNN G. MENDOZA, EdD 
OIC, Schools Division Superintendent

SUBJECT: BASELINE AND ENDLINE MONITORING REPORT FOR ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) SUMMER PROGRAM AND THE SENIOR HIGH SCHOOL (SHS) REMEDIATION PROGRAM

DATE: May 21, 2026

1. Per Memorandum dated May 20, 2026 from the Office of the Undersecretary for Learning Systems titled "Baseline and Endline Monitoring Report for Academic Recovery and Accessible Learning (ARAL) Summer Program and the Senior High School (SHS) Remediation Program", this Office instructs all schools to accomplish the school Baseline and Endline Monitoring Reports on or before the given deadline.
2. To ensure accurate collection and entry of data to the links, Education Program Supervisors, Public Schools District Supervisors, School Heads, and school SRP Focal Persons are required to attend the **Virtual Orientation on May 22, 2026 at 9:00 AM** via MS Teams. Link will be sent an hour before the orientation.
3. Prior to attending said online meeting, schools are requested to prepare the data needed. Please see attached Enclosure 1 for the template and Enclosure 2 for the Orientation Matrix.
4. For immediate dissemination and compliance.



Address: T. Roque St., Malusak, Boac, Marinduque
Email: marinduque@deped.gov.ph
Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
Website: <https://depedmarinduque.com>

School Baseline Monitoring Report for ARAL Summer and SHS Remediation 2026

PART 1: SCHOOL INFORMATION	
School Name	
School ID	
School Division Office	
Region	
Name of School Head	
School Contact Number	
School Email Address	
School Classification (ES/SS/IS)	
PART 2: ARAL SUMMER READING	
Are you implementing ARAL Summer Reading?	Yes/No
Current TOTAL number of learners attending ARAL Summer Reading	
Current number of learners attending ARAL Summer Reading per Grade Level and Reading Profile (Indicate total number of learners, write 0 if none/not applicable)	<ul style="list-style-type: none"> • Grade 1 - Low Emerging Mother Tongue • Grade 1 - High Emerging Mother Tongue • Grade 2 - Low Emerging Filipino • Grade 2 - High Emerging Filipino • Grade 3 - Low Emerging English • Grade 3 - High Emerging English • Grade 4 - Frustration English • Grade 5 - Frustration English • Grade 6 - Frustration English • Grade 7 - Frustration English • Grade 8 - Frustration English • Grade 9 - Frustration English • Grade 10 - Frustration English
Mode of Learning Adopted for ARAL Summer Reading	
Orientation/briefing for teachers and tutors has been conducted	Yes / No / In Progress
Learning materials and modules are ready	Yes / No / Partially Ready
Orientation for Parents/guardians has been conducted	Yes / No / In Progress
Attendance monitoring system is in place	Yes / No
PART 3: ARAL SUMMER MATH	

Are you implementing ARAL Summer Math?	Yes/No
Current TOTAL number of learners attending ARAL Summer Math	
Current number of learners attending ARAL Summer Math per Grade Level and Math Profile (Indicate total number of learners, write 0 if none/not applicable)	Grade 1 - Not Proficient Grade 1 - Low Proficient Grade 2 - Not Proficient Grade 2 - Low Proficient Grade 3 - Not Proficient Grade 3 - Low Proficient
Mode of Learning Adopted for ARAL Summer Math	
Orientation/briefing for teachers and tutors has been conducted	Yes / No / In Progress
Learning materials and modules are ready	Yes / No / Partially Ready
Orientation for Parents/guardians has been conducted	Yes / No / In Progress
Attendance monitoring system is in place	Yes / No
PART 4: Tutors	
Total number of DepEd teachers involved in ARAL Summer	
Total number of External Tutors involved in ARAL Summer	
PART 5: ARAL Summer Math and Reading	
Total Number of Grade 1 Learners who are attending both ARAL Summer Reading and Math	
Total Number of Grade 2 Learners who are attending both ARAL Summer Reading and Math	
Total Number of Grade 3 Learners who are attending both ARAL Summer Reading and Math	
PART 6: SHS REMEDIATION	
Are you implementing SHS Remediation?	Yes/No
Current number of SHSRP learners attending Literacy Remediation	
Current number of SHSRP learners attending Math Remediation	
Total number of SHS learners attending remediation in both Literacy and Math	
Total number of tutors involved for SHS Remediation	
Mode of Learning Adopted for SHS Remediation	

Orientation/briefing for teachers and tutors has been conducted	Yes / No / In Progress
Learning materials and modules are ready	Yes / No / Partially Ready
Orientation for Parents/guardians has been conducted	Yes / No / In Progress
Attendance monitoring system is in place	Yes / No
PART 7: OTHERS	
What are your school's current strategies or approaches for the implementation of ARAL Summer/SHS Remediation? Describe briefly.	
What are the current challenges or issues in implementing the ARAL Summer/SHS Remediation at your school? Explain briefly.	
Any other concerns, observations, or recommendations?	

ORIENTATION MATRIX

8:46 – 9:00 AM	Logging in of Participants	
9:01 – 9:15 AM	Prayer	AVP
	Nationalistic Song	AVP
	Welcome Remarks	Mrs. Annabelle A. Marmol EPS, MAPEH OIC-CES, CID
	Acknowledgement of Participants	Dr. Nestor T. Rualo EPS, TLE/SHS Focal Person
	Statement of Purpose	Mrs. Jelly L. Sore EPS, English
9:16 – 10:00 AM	Accomplishing the Forms	Mr. Freddie M. Malabayabas EPS, Math
10:01 – 10:30 AM	Open Forum	
10:31 – 10:45 AM	Ways Forward and Vote of Thanks	Mrs. Jelly L. Sore EPS, English